



From the Superintendent

We are pleased to present the 2021-22 school budget proposal for your consideration. With the state aid component of our budget recently finalized, we have been able to construct a plan that maintains and enhances our academic programs, while remaining responsible to our taxpayers. There is a 3.79% increase in the overall school district budget, and the budget calls for a 1.79% overall increase in the tax levy for 2021-22. We have been fortunate to control spending and minimize tax increases while managing increased operational costs in recent years, and we have constructed a plan that allows us to stay within our allowable tax limit for the 2021-22 school year.



Our priorities in constructing the budget have remained consistent over the past several years. Key priorities that framed the budget development process include:

- 1) An emphasis on maintaining and expanding current academic programming while maximizing efficiency of staff and resources
- 2) Minimizing the tax burden of our community
- 3) Maintaining a responsible and adequate level of reserves to protect the long-term financial position of the district

The 2021-22 budget proposal accomplishes all three of these priorities. As we approach the new school year, our primary focus remains on providing a safe environment for students and staff as we continue to navigate through the COVID situation. We will continue strict adherence to the rigorous safety standards implemented by the New York State Department of Health, as we have consistently done since last spring to keep our school community members safe. Additionally, the budget proposal provides a framework for high quality professional development for all staff members.

As we move toward the new school year, we are excited to launch our new K-12 Literacy Initiative. Creating a dynamic, coordinated and rigorous approach to literacy is foundational to the success of a highly functioning school district, and we are committing our time, energy and resources to ensure we have an efficient and educationally sound plan in place. We look forward to sharing with you our progress as we move this critically important initiative forward during the upcoming year.

In the area of academic programming, we look forward to the continued development of our groundbreaking programs that emphasize regional community partnerships. The highly successful Work Based Learning and flexible Pathways programs will continue to grow under our plan for 2021-22. We are poised to offer a greatly expanded array of courses and credential options through these initiatives, including both college-level and local credit options. The emphasis on matching local employment and economic needs with the skills and interests of students has allowed us to develop



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Striving for Excellence
Canastota
Central School District • 120 Roberts Street, Canastota, NY 13032 • www.canastotacsd.org

RSES Continues Enrichment Program

RSES students have been participating in an extended day enrichment program this spring that provides additional time to work on academics and explore special area classes.



The enrichment program meets on Wednesdays and Thursdays from 3-4 p.m., allowing students to continue learning for an additional two hours per week. It is voluntary, and students do not have to attend both days or every week, but Principal Mike Faustino said they have about 70 students who participate each week. Students who stay can take a bus home, eliminating transportation as a barrier.

Art teacher Melissa Buneo, Physical Education teacher John Copp and Librarian Mary Laverty each run a separate session during the enrichment hour, planning different activities and projects for students. On a recent Thursday, a group of students walked and ran around the track and then checked their heart rates. Another group created clay bowls, and a third group used Google Expedition headsets to visit the International Space Station.

“They select what they want to do so they have some choice and some ownership in their learning,” Faustino said. “These are fun, interactive sessions so students are really engaged in this additional learning time.”

Students have explored virtual reality, created plant holders, painted and used Model Magic, played games in the gym, and discussed the use of probability and statistics in sports. All activities are done in small groups with students and teachers socially distanced and each having their own set of materials.

The enrichment program extends an afterschool initiative launched during the last school year. In 2019-20, RSES successfully hosted 10 different after school clubs, each with a different focus and held on a different day of the week, and utilized community partners to help drive discussion topics and projects. When students returned this year, in Fall 2020, RSES hosted a Raider Wednesday program that allowed students to attend a full day of academic and enrichment programming on the district’s fully virtual Wednesday.

Once K-6 students returned to five days of school in November, RSES again modified its program to continue safely providing afterschool options.

Educational consultant Otis Jennings is also continuing his leadership development work with student leaders during the Wednesday afterschool block. Students discuss topics like goal-setting and character development, and they have led two service projects – they collected bottles for the school’s Exploration Space and they collected cans to support the Opportunity Shop.

Faustino said he hopes community agencies will resume their visits to schools and work with RSES students in the near future.

“We love having our partner agencies come in and connect with students,” he said. “We want our students to be civic-minded individuals who support their community.”

Congrats to Our Top Seniors!

Congratulations to Haley Michels and Kaitlyn O'Dell for earning the top two spots in the Class of 2021!



Valedictorian Haley Michels is the President of the Future Business Leaders of America (FBLA) chapter at CHS, is a member of the National Honor Society and plays varsity volleyball. Outside of school, she enjoys playing volleyball with her friends, and pursuing artistic projects such as painting and embroidery.

Haley plans to attend a four-year college and major in biology, with a goal of a career in the medical field.

She is the daughter of Mark and Gabrielle Michels.



Salutatorian Kaitlyn O'Dell is the President of National Art Honor Society and has been involved in art throughout high school, receiving a CNY Scholastic Gold Key Award and having artwork shown in a local exhibit. She is also involved FBLA, the Tri-Pine Journal school newspaper, Science Club and National Honor Society. She plays varsity tennis and is a competitive dancer through Jody Lynn's School of Dance, where she is also a studio intern for both recreational and competitive classes.

She plans to attend a four-year college to study industrial/systems engineering.

She is the daughter of Chawn and Christine O'Dell.

Class of 2021 Honors Group

This year's Honors Group includes 19 additional students with a weighted overall GPA of 89.5 or better. We are so proud!

Luke Ackerman
Carly Becker
Juliana Denney
Bailey Doxtater
Kendra Evans
Xavier Farwell
Hunter Michels
Ashton Morris

Jesslyn Niles
Carson Rowe
Sapphire Slawsky
William Snow
Emily Snyder
Taylor Stevens
McKenzie Tolen
Carolyn VanSlyke



11 JOIN TECHNICAL HONOR SOCIETY

Eleven Canastota seniors were inducted into the National Technical Honor Society at Madison-Oneida BOCES. NTHS recognizes excellence in career and technical education and is a distinction achieved by only 3-4% of CTE students nationwide.

To see the virtual induction presentation, visit the MOBOCES website.

Carly Becker
Allied Health Partnership
Haley Michels
Allied Health Partnership
Jesslyn Niles
Allied Health Partnership
Taylor Stevens
Allied Health Partnership
Matthew Retrosi
Automotive Technology
William Snow
New Visions Engineering
Carley Wood
New Visions Engineering
Dominique Delaney
Health Related Careers
Bailey Doxtater
New Visions Professions
Ashton Morris
New Visions Professions
Aileen Schermerhorn
New Visions Professions

FRENCH STUDENTS JOIN GLOBAL CONCERT

JSHS students learning French had an opportunity to attend a live virtual interactive concert in March by Canadian educational musician Etienne as a way to practice their language skills in an authentic environment.

More than 60 Canastota students in grades 7-12 participated in the event over the course of three days. Nearly 1,000 students from across the globe participated in each of the three performances, allowing Canastota students to interact with international peers as well as the performer.

French teacher Diane Traver said students prepared for the concert by listening to music, discussing the song themes, reviewing vocabulary embedded within the music, creating projects and preparing questions to interview the performer in French.

During the show, Etienne invited students to sing along, vote on their favorite songs, and ask him questions.

Traver had initially arranged for the concert to happen live at CHS in March 2020, but amid the pandemic, the concert was canceled and Etienne changed to a live virtual format. He said in his concert that he misses the energy of the in-person show but enjoys having more interaction with students online and allowing them more opportunities to practice their language skills.

Drama Club Presents Virtual Production



The CHS Drama Club presented its first-ever virtual production in March to provide student actors with an opportunity to perform in spite of pandemic restrictions.

Students presented *Virtually Ever After*, a series of short vignettes about beloved fairy tale characters, including Red Riding Hood, Goldilocks, Snow White and Rapunzel. The script was created by Pioneer Drama specifically to be used in an online setting.

The cast of 13 students said time and technology were their biggest challenges during their online rehearsals. But for many CHS stage veterans and co-director Tina Davis, an unexpected challenge was adapting their performance to a new medium.

“Students are used to using their whole body on the stage, but here, they are really only being seen from the waist up, so we have to really think about what the audience can see, facial expressions, so the lines come across the way we want,” said Mrs. Davis, an English teacher.

Judah DeMaintenon said one benefit to the online format was having the script available on screen while reciting lines, making it easier to learn his parts.

Members of the National Art Honor Society created backdrops and set pieces that students took home for the rehearsals. One of those NAHS students, Bailey Doxtator, said the virtual format gave her an opportunity to work both on stage and behind the scenes.

“Normally I’m on the stage so I haven’t been able to help with sets,” she said.

Kendra Evans, also an NAHS member and cast member, created the drama posters. Community member Maria Palamara helped create costumes, following COVID protocols for cleaning and delivering the costumes safely to each actor.

After nearly five months of virtual evening and weekend rehearsals, students recorded each segment of the show and then edited it together into one full performance video. The video was posted online so classmates, families and community members could see the final production.

Jessica Evans, a drama club veteran, said she was disappointed to not have a traditional performance this year but enjoyed trying something new and having the opportunity to flex her acting skills one last time.

“As a senior, this is obviously not what I expected as my final show,” Jessica Evans said. “But overall, it has been a fun experience and a way to do something positive through all of this.”

CAST

Nicole Aumell, Bailey Doxtator, Madeya Coleman, Jesse DeMaintenon, Judah DeMaintenon, Kendra Evans, Kolby Evans, Kyle Evans, Jessica Evans, Lucianna Muir, Lucas Piatkowski, Emily Snyder, Carolyn Van Slyke

School Budget Vote

Tuesday, May 18, 2021
12:00 p.m. to 9:00 p.m.

Voting Locations

Roberts Street Elementary School Auditorium, 120 Roberts Street
South Side Elementary School Gymnasium, 200 High Street

***Everyone must wear a mask at polling locations and in school buildings.
Please maintain proper distance from others.***

What You Will See On The Ballot

On Tuesday, May 18, voters will be asked to consider these propositions:

Proposition #1 - Budget

Shall the proposed budget of \$32,812,350 for the Canastota Central School District, Madison County, New York, as recommended by the Board of Education for the fiscal year beginning July 1, 2021, be adopted and shall the Board of Education be authorized to levy the necessary taxes therefore?

Proposition #2 - Buses

RESOLVED, that the Board of Education of the Canastota Central School District is hereby authorized to purchase and finance two (2) student transport vehicles, and expend a total sum not to exceed \$275,000, and said amount shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$275,000, shall be issued.

Proposition #3 - Student Board Member

Should a high school senior student be designated to serve as an ex officio member of the Board of Education, and thereby be entitled to sit with Board Members at all its public meetings, and participate therein, but without the authority to vote on matters before the Board or to attend executive sessions?

Board of Education

There are two (2) vacancies on the Canastota Board of Education, each with a 3-year term.

Please note that both sides of the ballot need to be completed.

Canastota Central School District 2021-22 School District Budget Notice

2021-22 Budget Information

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 31,613,948	\$32,812,350	\$32,499,904
Increase/Decrease for the 2020-21 School Year		\$1,198,402	\$885,956
Percentage Increase/Decrease in Proposed Budget		3.79%	2.81%
Change in the Consumer Price Index		1.23%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 12,685,419	\$12,912,527	
B. Levy to Support Library Debt, if Applicable	N/A	N/A	
C. Levy for Non-Excludable Propositions, if Applicable **	N/A	N/A	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 12,685,419	\$12,912,527	\$ 12,685,419
F. Total Permissible Exclusions	\$ 443,140	\$ 490,361	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 12,242,279	\$12,422,166	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 12,242,279	\$12,422,166	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 3,254,584	\$3,515,713	\$3,515,713
Program Component	\$ 23,913,766	\$24,629,674	\$24,405,674
Capital Component	\$ 4,445,598	\$4,666,963	\$4,578,517

* Provide a statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. **Should the budget fail on May 18th, the Board of Education may: 1. Adopt a contingent budget based on last year's tax levy 2. Make Additional Reductions of \$312,446**

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Referendum for the purchase of two (2) sixty-five (65) passenger buses.	\$275,000

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2021-22 School Year

Estimated Basic STAR Exemption Savings¹

\$ 726

The annual budget vote for fiscal year 2021-22 by the qualified voters of the Canastota Central School District, Madison County, New York, will be held at Canastota Junior Senior High Auditorium and South Side Elementary School Gymnasium in said district on Tuesday, May 18, 2021 between the hours of 12:00 noon and 9:00 pm, prevailing time in the Canastota Junior Senior High Auditorium and South Side Elementary School Gymnasium, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Canastota Central School District 2021-22 Budget Summary

	2020-21 Budget	2021-22 Budget
PROGRAM BUDGET COMPONENT		
Teaching Regular School	7,221,124	7,522,147
Teaching Students with Disabilities	5,038,969	5,122,942
Co-Curricular and Athletics	545,505	549,682
Computer Assisted Education	389,854	388,314
Employee Benefits	6,401,165	6,840,836
Guidance	309,243	339,822
Health Services	228,409	251,408
In-Service Training	127,362	132,302
Attendance	28,273	29,400
Legal Services	55,000	55,000
Library and Audiovisual	368,097	380,603
Occupation and Special Schools	1,566,809	1,329,800
Other Centralized Services	70,400	72,200
Student Transportation	1,538,556	1,590,218
Transfers to Other Funds	25,000	25,000
Program Budget Total	23,913,766	24,629,674
CAPITAL BUDGET COMPONENT		
Maintenance of Plant	850,461	863,500
Operation of Plant	1,101,043	1,156,607
Employee Benefits	522,194	556,306
Debt Service	1,866,900	1,985,550
Refund on Real Property Taxes	5,000	5,000
Transfer to Capital Fund	100,000	100,000
Capital Budget Total	4,445,598	4,666,963
ADMINISTRATIVE BUDGET COMPONENT		
Board of Education	30,080	29,350
Central Administration	215,500	229,000
Research Planning and Evaluation	-	1,680
Curriculum Development and Support	92,429	96,126
Employee Benefits	742,475	840,018
Finance	503,167	533,869
Legal Services	20,000	20,000
Personnel	43,575	45,246
Special Items	584,532	596,839
Supervision Regular School	1,022,826	1,123,585
Administrative Budget Total	3,254,584	3,515,713
BUDGET FOR VOTER APPROVAL	31,613,948	32,812,350

2021-22 Budget Information

Canastota Central School District 2021-22 Estimated Revenues and Tax Impact		
Estimated Revenues	2020-21 Budget	2021-22 Budget
State Aid	16,182,948	16,579,719
Property Taxes*	12,685,419	12,912,527
Fund Balance	1,100,000	2,136,543
Other Income	1,645,581	1,183,561
Total Budget for Voter Approval	31,613,948	32,812,350

Voter Information

Voter Qualifications

To register to vote, you must be:

- Age 18 or older
- A U.S. Citizen
- A resident of the school district for at least 30 days prior to the day of the vote

Questions?

Please call the District Office at 315-697-2025.

Absentee Ballots

Absentee ballots may be obtained from the Business Office, 120 Roberts Street, from 8 a.m. to 4 p.m. Monday through Friday. Applications must be received by May 10 for ballots to be mailed out and by May 17 for ballots to be picked up in person.

More Information

Our budget presentations are posted on the district website, www.canastotacsd.org.

Update on Tax Payments

The Canastota Central School District Office is proud to announce that our new banking partner, *Community Bank N.A.*, will now be the primary holder of the district's financial assets. Community Bank N.A. will now collect tax payments for district residents. In-person tax payments will be accepted at the Canastota branch, located at *104 South Peterboro Street, Canastota, NY 13032*.

Voting Day Events

K-12 Art Display

Roberts Street Elementary School
during the week of May 17

Please visit when you vote for a sneak peak at our annual **District-wide K-12 Art Show**, which will be virtual this year.

Chicken BBQ

Roberts Street Elementary School
May 18, beginning at 3 p.m.

TAKEOUT ONLY - \$10.

Tickets at the door, but preorders recommended by emailing resposito@canastotacsd.org.

Cash or check payable to Canastota FBLA

1/2 chicken, baked beans, salt potatoes, cole slaw, roll

PSES Rolls Out Character Ed Badges

The district formally launched its Engage Canastota micro-credentialing initiative this spring and PSES students are already earning badges. Three kindergarten students have earned their kindness badges and 10 first graders have earned respect badges, with many other students en route to completion.

PSES students who turn in their completed badge books and projects receive their badges from Principal Jen Carnahan in front of their classmates.

“I try to make a big deal about it so the other boys and girls see that and want to do it too, to gain a natural momentum. We would be presenting them at Morning Program in front of the whole school if we could,” Carnahan said. “This initiative is too important not to make time for.”



The credentialing and digital badging initiative is designed to help students develop and demonstrate character and employability skills and increase student engagement in school.

Retired CHS Business Teacher Liz Garofalo has been spearheading the planning and development of the program over the past year, developing the criteria for earning badges, designing the badges themselves, and creating a website to provide information and updates to students, parents, staff and community members on the effort.



Badges at the elementary level focus on developing good character, as a foundation to future employability

skills. At the K-3 level, each grade will work on one trait – Kindness, Respect, Responsibility and Fairness. Each badge has a list of tasks to complete and age-appropriate competencies to demonstrate before students can earn the credential.

PSES helped to pilot the kindness badge last spring, soon after the pandemic ended in-person schooling, as a way to continue the regular character education work that goes on in the school. Carnahan said 21 students completed the books on their own last year. This year's badge earners include both in-person and remote learners.

“Kindness and respect are things that are just ingrained in what we do here, so it fits really nicely,” she said. “At this age, a student completing the badge is just as much a reflection of the parental support they’re getting to reinforce these values.”

Once students move into RSES, they will work on skills like Leadership, Citizenship and Goal Setting. There are 11 badges available at the secondary level, including Career Exploration and Interpersonal Skills. Earned credentials will be placed into digital portfolios, which students can show to colleges, employers and agencies to highlight their skills.

JSHS GOV'T HEADS SERVICE EFFORTS



Members of the Junior High Student Government supported community members in need this spring. During the month of March, the group hosted a community-wide hygiene drive, collecting personal care items for the Opportunity Shop. They also helped restock Caring Cupboards locations with food and hygiene products.

PSES SUPPORTS KIDS HEART CHALLENGE

Students at PSES once again supported the American Heart Association's Kids Heart Challenge this spring, raising \$1,812.60 for the cause! This year, the fundraiser was held as the concluding event to the school's jump rope unit in physical education classes.



10 FEATURED IN NYSATA EXHIBIT

The New York State Art Teachers Association (NYSATA) Region 3 hosted a virtual student art exhibit in celebration of March as Youth Art Month. Ten high school students, taught by Kristie Boisen and Denise Whalen, had pieces included in the exhibit. The students are:

Brooke Congden, 10
 Gabriella Coppola, 10
 Chance Jaquin, 11
 Julia Patterelli, 12
 Clay Roberts, 10
 Keifer Shortell, 11
 Katherine Snyder, 10
 Gloriana Stumpff, 10
 Laura Suppa, 12
 Quinn VanLone, 11

Please visit either the Canastota Facebook page or the NYSATA Region 3 Facebook page for a link to the virtual exhibit.

CHS GRAD FORMING FFA ALUMNI GROUP

CHS 2020 graduate Kyle Hale is starting a Canastota FFA Alumni Group. Anyone interested in joining the group may contact him at kylehale626@gmail.com. Membership in FFA is not required - parents, former students, community members, business leaders and anyone else who wants to support the Canastota FFA may join.

Six Canastota Pieces in Regional Exhibit

Three Canastota art teachers and three of their students had their works featured in this year's Art: The Common Thread regional teacher-student art show. This year's show was held virtually, with pieces from 10 area schools included in the online exhibit.

This is the 6th annual Common Thread showcase, and CHS art teacher Kristie Boisen organizes it each year through her work with the MOBOCES Art Professional Learning Community! You can see the entire exhibit at <https://sites.google.com/ocsdny.org/commonthreadexhibit>.

The Canastota Public Library placed the six local pieces on display in March, in celebration of Youth Art Month, allowing patrons to see the works in person.



Top Row: Teacher Melissa Buneo (left) and fourth grader Parker Schmidt; Middle Row: Teacher Denise Whalen (left) and senior Luke Ackerman; Bottom Row: Teacher Kristie Boisen (left) and senior Kaitlyn O'Dell.



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A Message From the Superintendent

programming options that serve as a model for our region in terms of offering practical and in-demand educational experiences for students.

On the operations side, once again the budget plan calls for maintaining reserves at an adequate and responsible level while holding to a slight increase in the local tax levy, which keeps us within the tax cap limitations imposed by the state. From an operations/infrastructure standpoint, we are utilizing a detailed succession schedule for replacement of equipment and buses. This planned replacement schedule ensures the stabilization of long-term costs to the district and assists us in maintaining a safe and efficiently operating district.

We appreciate your interest in our school district, and would be happy to address any questions related to the 2021-22 budget proposal.

Sincerely,

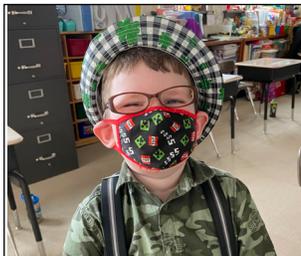
Shawn Bissetta
Superintendent of Schools

SIGNING INSTEAD OF SINGING IN K-3 MUSIC



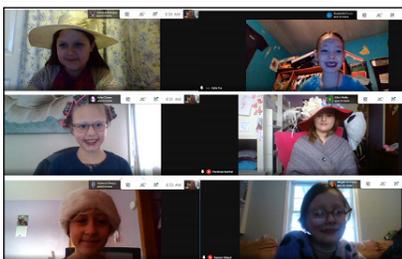
K-3 music teacher Meghann Piciucco found a creative way to continue exposing students at PSES and SSES to music, despite pandemic-related restrictions on singing. She has been teaching students sign language and students have been able to silently sing this year!

In the fall, students learned “Thanks A Lot” and this spring, they worked on “What A Wonderful World.” Both times, she recorded students in each grade level performing the piece, edited them together and provided them to the district to share on social media for parents and community members to watch.



Students Celebrate 100th Day

They made it! PSES and SSES students and staff celebrated their 100th day of school with the traditional “dress like a 100-year-old” event and some fun activities celebrating the number 100.



Join Our Team!

Canastota schools are accepting applications for a variety of substitute positions. Visit our website for more information.

district

Mr. Shawn Bissetta
Superintendent

Mr. Christopher Clancy
Assistant Superintendent for
Instruction & Special Programs

Mr. Nicholas Panuccio Jr.
Executive Director of Finance
& Operations

Mr. Jay Altobello
Jr./Sr. High School Principal

Mr. Andrew Kennedy
Jr./Sr. High School
Assistant Principal

Mr. Stanley Congden
Athletic Director & Jr./Sr. High
School Assistant Principal

Mr. Michael Faustino
Roberts Street Elementary
School Principal

Ms. Jennifer Carnahan
Peterboro Street Elementary
School Principal

Ms. Vanessa McClowry
South Side Elementary
School Principal

Ms. Cynthia Clark
Transportation Supervisor

Mr. Nick Campbell
Facilities Leader

Ms. Kathie Palladino
Assistant Director of Special Programs

Ms. Karen Henner
Instructional Support Services Director

administration

Students Make Their Own Ice Cream!

Second graders at SSES celebrated Ag Literacy Week in March!

In a typical year, students would have a guest visit the class, read an agriculture-themed book, and work with students on an activity. This year, the event featured pre-recorded videos of farmers and state agriculture officials reading this year's book selection, "Tales of the Dairy Godmother: Chuck's Ice Cream Wish."

Cornell Cooperative Extension, which sponsors the event each year, created homemade ice cream kits and posted directions for teachers on its website. By using individually portioned ingredients, students were able to have a safe, hands-on science lesson focused on a major NYS product.



Save the Date!

Class of 2021 Commencement
Saturday, June 26, 9:30 a.m.

board of

Mr. Bill Haddad
President

Mr. Loran Crosby
Vice President

Mr. Timothy Bazan
Mr. Wesley Hood
Ms. Deborah New
Ms. Kathleen Niles
Ms. Tracey Quinn

education

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